

*Criteria for Placement in Honors Social Studies
Courses at PCHS*

AP HUMAN GEOGRAPHY:

FCAT score of 4 or 5, spring of eighth grade

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

HONORS EAST/WEST HERITAGE (HONORS ISS):

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

AP WORLD HISTORY:

FCAT score of 4 or 5

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

HONORS WORLD HISTORY:

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

HONORS AMERICAN HISTORY:

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

DUAL CREDIT AMERICAN HISTORY:

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

Additional criteria to be met per articulation agreement with Edison College such as 3.0 GPA and acceptable entrance test scores on ACT, SAT, and/or CPT.

HONORS GOVERNMENT/HONORS ECONOMICS:

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

AP GOVERNMENT/AP ECONOMICS:

FCAT score of 4 or 5

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

DUAL CREDIT HUMANITIES: HUM 2211/HUM 2510

Teacher Recommendation

All Honors Program Academic Expectations are to be met as stated in the Career Planning Guide.

Additional criteria to be met per articulation agreement with Edison College such as 3.0 GPA and acceptable entrance test scores on ACT, SAT, and/or CPT.

Port Charlotte High School
Honors Social Studies Instructional Objectives



AP HUMAN GEOGRAPHY

Advanced Placement Human Geography serves as an introduction to the study of geography as a social science by emphasizing the relevance of geographic concepts to human problems. This course approaches geography as the science of location, with emphasis on spatial patterns of human activities. The concepts of population, cultural patterns and processes, political organization of space, agriculture and rural land use, industrialization and economic development, cities and urban land use form the core of this course.

AP WORLD HISTORY

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. Periodization, explicitly discussed, forms an organizing principle to address change and continuity throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study.

HONORS EAST/WEST HERITAGE/HONORS ISS

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining connections to the past to prepare for the future as participating members of a global society. Students will use knowledge pertaining to

history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

HONORS WORLD HISTORY

This course includes, but is not limited to, an intensive and in-depth study of Western and Oriental civilizations. The student acquires an understanding of the chronological development of civilization by examining the political, economic, social, and cultural events that have affected humanity. Included with this content is a study of the Holocaust and Black History. This highly demanding course has been carefully planned and designed to allow the student the opportunity for growth in various areas. The intellectual focus of this course is designed for the students to grow as human beings, thinkers, writers, and contributors. Topics selected are planned to act as catalysts to the mind – global awareness, multiculturalism, sociopolitical issues, anthropology, the humanities, and literature.

HONORS AMERICAN HISTORY

The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. This course includes a strong research component with many projects.

DUAL CREDIT AMERICAN HISTORY—AMH 2010/2020

Offered in conjunction with Edison College, the content of this course includes, but is not limited to, developing the analytical skills and factual knowledge necessary to deal critically with the problems, contents, and materials of American historical development. Focus is on persistent themes and changes in history by applying historical reasoning to seek solutions to contemporary problems. Discussion, research, book reviews, class simulation, and debates are some of the activities of this course.

DUAL CREDIT HUMANITIES—HUM 2211/2510

HUM 2211 - Studies in Humanities: The Ancient World Through the Medieval Period

This course is an interdisciplinary humanities course with a multicultural and global perspective. Drawing from the field of arts and letters, the course is a study of European culture from the prehistoric age through the end of the medieval period, as well as the cultures of Asia, Africa and the contemporary Americas. This course is termed a writing intensive course. If completed with a grade of "C" or better, this course serves to demonstrate competence in written communications.

HUM 2510 - Humanities Through the Arts

This is a course which explores human values and our sense of selves as individuals in community through the arts. This course is termed a writing intensive course and requires a minimum of 4,000 words of instructor-evaluated writing per student, including a minimum of three graded assignments over the duration of the course. If completed with a grade of "C" or better, this course serves to complete part of the writing intensive course requirements.

HONORS AMERICAN GOVERNMENT

This course is offered for highly motivated students. Through lectures, critical thinking, and writing, students will acquire a comprehensive understanding of the United States government. Curriculum will focus on, but is not limited to, the Constitution, branches of government, political parties and beliefs, effects of media, and civil rights. The intention is to cover all material to assist students in making informed political decisions and to understand their role in the political process.

HONORS ECONOMICS

This course is designed to inspire students to learn about the American economy and its function in the modern global setting. Students will be challenged to look beyond the traditional textbook and focus their attention on real economic systems. Special attention will be given to capitalism and its evolution, money and the monetary system, savings and investment, U.S. fiscal policy, and the international trade.

ADVANCED PLACEMENT GOVERNMENT

This academically challenging course is designed to help students gain and display an understanding of American politics and the processes of government that help shape our public policies. Students learn about the methods of studying political behavior and political institutions. The course is designed to teach the Constitutional underpinnings of the government, political beliefs and behaviors, political parties, interest groups, the congress, the presidency, the bureaucracy, the federal courts, public policy, civil rights, and civil liberties.

ADVANCED PLACEMENT ECONOMICS

The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. More information about the AP program can be found at www.collegeboard.com/ap.