

SOCIAL STUDIES

The goal of the social studies department is to prepare students to become humane, rational, participating citizens in a world that is becoming increasingly interdependent. Students of today live in a world of complex, pressing global and domestic problems. Americans need competence in making decisions based upon an understanding of our heritage, a commitment to democratic values, and a responsibility to self, society, and the world. Social studies has, as its primary responsibility, the goal for developing decision-making competence and for promoting understanding of how individuals, groups, governments, and economic systems relate to each other.

2103400 **AP HUMAN GEOGRAPHY** **Grade 9** **1 credit**
Prerequisite: See Honors Criteria

Advanced Placement Human Geography serves as an introduction to the study of geography as a social science by emphasizing the relevance of geographic concepts to human problems. This course approaches geography as the science of location, with emphasis on spatial patterns of human activities. The concepts of population, cultural patterns and processes, political organization of space, agriculture and rural land use, industrialization and economic development, cities and urban land use form the core of this course. Students are expected to sit for the AP exam in May. More information about the AP program can be found at www.collegeboard.com/ap.

2100370 **EAST/WEST HERITAGE** **Grade 9** **1 credit**

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining connections to the past to prepare for the future as participating members of a global society. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

2100460 **EASTERN AND WESTERN HERITAGE HONORS** **Grade 9** **1 credit**
Prerequisite: See Honors Criteria (course will be removed from course code directory effective 2013-2014)

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining connections to the past to prepare for the future as participating members of a global society. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

2109310 **WORLD HISTORY** **Grade 10** **1 credit**

Specific content to be covered will include: an understanding of geographic-historic and time-space relationships; the use of the arbitrary periodization in history; a review of prehistory, the rise of civilization and cultural universal; the development of religion and the impact of religious thought; the evolution of political systems and philosophies; the interaction of science and society; the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies, the influence of major historical figures and events; and contemporary world affairs.

2109320 **WORLD HISTORY HONORS** **Grade 10** **1 credit**
Prerequisites: See Honors Criteria

This course includes, but is not limited to, an intensive and in-depth study of Western and Oriental civilizations. The student acquires an understanding of the chronological development of civilization by examining the political, economic, social, and cultural events that have affected humanity. Included with this content is a study of the Holocaust and Black

History. This highly demanding course has been carefully planned and designed to allow the student the opportunity for growth in various areas. The intellectual focus of this course is designed for the students to grow as human beings, thinkers, writers, and contributors. Topics selected are planned to act as catalysts to the mind – global awareness, multiculturalism, sociopolitical issues, anthropology, the humanities, and literature.

2109420 **AP WORLD HISTORY** **Grade 10** **1 credit**

Prerequisite: See Honors Criteria

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. Periodization, explicitly discussed, forms an organizing principle to address change and continuity throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study. Students are expected to sit for the AP exam in May. More information about the AP program can be found at www.collegeboard.com/ap.

2100310 **UNITED STATES HISTORY** **Grade 11** **1 credit**

Beginning with the 9th grade cohort group of 2010-2011, students are required to sit for the state mandated, End-of-Course exam (EOC) for US History. U.S. History EOC Assessment scores must be calculated as at least 30% of a student's final course grade for each administration. Students are not required to earn an Achievement Level 3 on the U.S. History EOC Assessment to earn course credit.

Specific content will include, but will not be limited to, an understanding of the impact of geography upon the nation's past, the Colonial Era, the formation of the Republic, Slavery and Civil War, the rise of big business, the Age of Imperialism, Boom and Bust, American Foreign Policy, the Sixties, and the impact of the recent past upon the United States today.

2100320 **UNITED STATES HISTORY HONORS** **Grade 11** **1 credit**

Beginning with the 9th grade cohort group of 2010-2011, students are required to sit for the state mandated, End-of-Course exam (EOC) for US History. U.S. History EOC Assessment scores must be calculated as at least 30% of a student's final course grade for each administration. Students are not required to earn an Achievement Level 3 on the U.S. History EOC Assessment to earn course credit.

The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. This course includes a strong research component with many projects.

2106310 **AMERICAN GOVERNMENT** **Grade 12** **1/2 credit**

American Government provides an overview of the American governmental system. Students will study historical and current theories, purposes, and responsibilities of government. Students examine the rights of American citizens and the judicial interpretations of them. Each branch of government -- legislative, judicial, and executive -- will be analyzed in terms of their constitutional roles and the interactions among them. Students will also examine outside factors that affect elections and governmental decision-making, including political parties, interest groups, and the media. Emphasis is placed upon critical analysis of the operation of government and applications to events in today's world. Students are challenged to determine their own roles as citizens in the political process.

2102310 **ECONOMICS** **Grade 12** **1/2 credit**

In Economics, students not only learn about the economy as a whole, but gain an appreciation for the cause and effect relationships that influence economic choices for households, firms, and government. The major topics

include: (1) the relationship between the problem of scarcity and the function of the free market system; (2) the impact of supply and demand on the markets for goods and services; (3) the unique characteristics of the market system and their application to the United States economy; (4) business-type, organization, productivity, and investment; (5) the complex market structures in which goods and services are bought and sold; (6) the United States banking system; (7) the role of government in the economy; (8) economic cycles, phases, and their causes; (9) international economics such as foreign trade, foreign aid, and economic systems.

2106320 **AMERICAN GOVERNMENT HONORS** **Grade 12** **1/2 credit**

Prerequisite: *See Honors Criteria*

This course is offered for highly motivated students. Through lectures, critical thinking, and writing, students will acquire a comprehensive understanding of the United States government. Curriculum will focus on, but is not limited to, the Constitution, branches of government, political parties and beliefs, effects of media, and civil rights. The intention is to cover all material to assist students in making informed political decisions and to understand their role in the political process.

2102320 **ECONOMICS HONORS** **Grade 12** **1/2 credit**

Prerequisite: *See Honors Criteria*

The Honors economics course is designed to inspire students to learn about the American economy and its function in the modern global setting. Students will be challenged to look beyond the traditional textbook and focus their attention on real economic systems. Special attention will be given to capitalism and its evolution, money and the monetary system, savings and investment, U.S. fiscal (spending) policy, and the international trade.

2105310 **WORLD RELIGIONS** **Grades 10 - 12** **1/2 credit**
and
2106440 **GLOBAL STUDIES** **1/2 credit**

Prerequisite: *A grade of "B" or higher in previous social studies class*

The purpose of World Religions is to provide the student with an opportunity to explore the historical role of religion in the world. Content will include the development of such religions as Taoism, Islam, Christianity, Hinduism, Judaism, and Buddhism. Students will analyze the similarities and differences of belief systems, and their accompanying cross-cultural complexities as they relate to the modern world and to the future of humankind.

In Global Studies, students will examine how geography, history, religion, political, and economic systems affect today's world and the issues people face every day. For example, the Vietnam War will be used as a case study to understand how recent American foreign policy works. Students will also focus on: the Decline of World Communism, World Poverty and United States Foreign Aid, Human Rights, the Middle East and Oil Policy. Students will also apply a model for revolution in the developing world to Latin American. Students will act as decision makers and problem solvers in government and United Nations settings. This course is designed for the serious social studies student who enjoys reading about recent history and defending his/her own informed opinions.

2106350 **LAW STUDIES** **Grades 10 - 12** **1/2 credit**
and
2106390 **COURT PROCEDURES** **1/2 credit**

Prerequisite: *A grade of "C" or higher in English is recommended.*

The purpose of Law Studies is to provide students the opportunity to acquire an understanding of the American Legal process. Emphasis will be placed on reading and writing about important legal issues in large and small group discussions and mock trials. Guest speakers and field trips are an integral part of the course. Major topics include: the function of law

in a democratic society; the sources of law in the United States; laws in our federal system, a delicate balance; judicial structure and procedures in the United States and Florida court system; conflicts between the individual rights and the public welfare under the Bill of Rights; criminal law in the United States, crime and its causes and issues related to it; juvenile law, its purpose, the court system, and important related issues; torts and important areas in civil law.

In Court Procedures, students will explore the judiciary system of the United States and Florida specifically. The content will include: the structure, processes, and procedures of county, circuit, appeals, and civil courts; specific crimes and legal issues; juvenile law; the rights of the arrested; courtroom procedure and efficiency; comparative legal systems; and career choices in the American judicial system. During this semester, students will be involved in mock trials. *Students exploring the possibility of a career in law, law enforcement, politics, social services, or business should consider taking these two law courses.*

2107300	PSYCHOLOGY	Grades 10 - 12	1/2 credit
	and		
2108300	SOCIOLOGY		1/2 credit
<i>Prerequisite: A grade of "C" or higher in English is recommended.</i>			

In Psychology, students will explore the theories and methods of study employed by psychologists; human growth and development; self-concept development; adjustment, motivation, and desire; intelligence, conditioning and learning memory; personality and behavior; emotion and frustration; abnormal behavior, conformity, autonomy, alienation, stress, mental health, and therapy.

In Sociology, content will include: understanding the methods of study employed by sociologists; social institutions and norms; social classes; relationships between the sexes, racial, and ethnic groups, as well as the handicapped; group behavior; the socialization process (including the transmission of group behavior); social deviation; social conflict; social roles; social stratification; social participation; and the role of social organizations and institutions, including their interrelationships and interdependence. A major emphasis will be placed on examining current social issues facing students and adult citizens.

AMH 2010	UNITED STATES HISTORY TO 1865	Grade 11	1/2 credit
	and		
AMH 2020	UNITED STATES HISTORY 1865 TO PRESENT		1/2 credit
<i>Dual Credit: 3 credits at Edison Community College for each semester completed at PCHS.</i>			
<i>Prerequisite: See Honors Criteria. Required GPA of 3.0 and scores of ACT 18/R & 17/E; SAT 440; CPT 83/R & 83/S; PERT 104/R & 99/W</i>			

This course is designed for students interested in the opportunity to obtain college credit while in high school by completing an academically challenging course. The purpose of this course is to provide students with the opportunity to develop the analytical skills and factual knowledge necessary to deal critically with the content and materials relevant to America's historical development. Concepts and skills developed will allow the student to understand current issues.

2102370	ADVANCED PLACEMENT MACRO-ECONOMICS	Grade 12	1/2 credit
<i>Prerequisites: See Honors Criteria.</i>			

The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students are expected to sit for the AP exam in May. More information about the AP program can be found at www.collegeboard.com/ap.

2106420	ADVANCED PLACEMENT AMERICAN GOVERNMENT	Grade 12	1/2 credit
<i>Prerequisite: See Honors Criteria</i>			

This academically challenging course is designed to help students gain and display an understanding of American politics and the processes of government that help shape our public policies. Students learn about the methods of studying political behavior and political institutions. The course is designed to teach the Constitutional underpinnings of the government, political beliefs and behaviors, political parties, interest groups, the congress, the presidency, the bureaucracy, the federal courts, public policy, civil rights, and civil liberties. Students are expected to sit for the AP exam in May. More information about the AP program can be found at www.collegeboard.com/ap.

2106440	INTERNATIONAL RELATIONS	Grades 10-12	1 credit
2106355	INTERNATIONAL LAW	Grades 10-12	1 credit
2106330	CIVICS	Grades 10-12	1 credit

Prerequisite: Teacher recommendation

In International Relations, students learn to function effectively in a global community, understanding the nature of the modern national state, national goals, and how nations communicate and negotiate to facilitate these goals.

In International Law, students analyze and compare the different legal and political concepts, systems, and operations across countries and ideologies; how these structures affect international relations, and how legal disputes between countries are settled. The intent of this course is to give students a more global perspective of democratic citizenship within the framework of civics education.

In Civics, students learn to perform effectively as informed citizens of their community, the state of Florida, and the United States by acquiring knowledge and skills necessary for active participation in a dynamic, pluralistic and democratic society. The content will include, but not be limited to American constitutional government – free enterprise system, structure and functions of local, state and national governments within constitutional and economic frameworks – selected content from law-focused topics, consumer and career education, and political and economic decision-making issues, rights and responsibilities of citizenship, importance of political participation, and the role of women and diverse cultural groups.

HUM 2211 Studies in Humanities: The Ancient World through the Medieval Period
Grade 11-12 (1st semester) 1/2 credit

Prerequisite: See Honors Criteria. Required GPA of 3.0 and scores of ACT 18/R & 17/E; SAT 440; CPT 83/R & 83/S; PERT 104/R & 99/W

This course is an interdisciplinary humanities course with a multicultural and global perspective. Drawing from the field of arts and letters, the course is a study of European culture from the prehistoric age through the end of the medieval period, as well as the cultures of Asia, Africa and the contemporary Americas. This course is termed a writing intensive course. If completed with a grade of “C” or better, this course serves to demonstrate competence in written communications.

HUM 2235 The Renaissance Through the Age of Reason Grade 11-12 (2nd semester) 1/2 credit

Prerequisite: See Honors Criteria. Required GPA of 3.0 and scores of ACT 18/R & 17/E; SAT 440; CPT 83/R & 83/S; PERT 104/R & 99/W This course is an interdisciplinary humanities course with a multicultural and global perspective. Drawing from the field of arts and letters, the course is a study of European culture from Renaissance through the Enlightenment, as well as the cultures of Asia, Africa and the contemporary Americas. This course is termed a writing intensive course. If completed with a grade of “C” or better, this course serves to demonstrate competence in written communications.