

ENGLISH

1001310

ENGLISH I

Grade 9

1 credit

All PCHS freshmen English students will study the New Generation Sunshine State Standards/Common Core Standards. The content of this course includes the study of writing and communication, as well as literature and vocabulary building. Students practice expository and persuasive writing with an emphasis on effective paragraph and essay structure. Grammar skills are essential, and literary genres such as short story, poetry, drama, and novels are read and analyzed. All students will read The Odyssey and Romeo and Juliet, as well as other supplemental works. In conjunction with these studies, assignments will focus on preparing each student for the successful completion of progress monitoring for FCAT Reading and Writing tests.

1001320

ENGLISH HONORS I

Grade 9

1 credit

Prerequisites: See Honors Criteria

The content will include, but will not be limited to, rigor and relevant instruction in the critical analysis of major literary genres. Composition instruction will focus upon using the writing process in creative, logical, and critical modes, as well as frequent practice in all aspects of the writing process. Students will be provided opportunities to experience formal speaking and to further develop critical thinking, listening, and observing skills. Standardized test preparation including FCAT (goal of level 4 or 5) and PSAT/NMSQT is essential. Students enrolled in English Honors I will be introduced to the concepts related to Advanced Placement test success as well as success in Dual Credit/Dual Enrollment courses.

Students who plan to take AP English Language and Composition in their junior year should take this course.

1001340

ENGLISH II

Grade 10

1 credit

Prerequisite: Successful completion of English I

The content will include, but will not be limited to, instruction in reading and writing. Vocabulary and comprehension skills will be taught explicitly and using a variety of texts, including 30% fiction, poetry, drama, mass media, and 70% nonfiction. Writing lessons will include practicing the conventions of standard written English and will emphasize writing with focus, organization, support development, conventions and attention to audience. Essays, both persuasive and expository, will be used to monitor student progress. The analysis and application of public speaking techniques will supplement the objectives of this course. Emphasis will be placed on the mastery of skills measured by the FCAT Reading and Writing tests.

1001350

ENGLISH HONORS II

Grade 10

1 credit

Prerequisite: See Honors Criteria

Course content will include, but will not be limited to, rigorous and relevant instruction and exposure in several areas of rhetorical discourse. Students will analyze and interpret novels, essays, articles, anthologies, myths, epics, poetry, prose, and texts with a concentration on vocabulary and comprehension skills. Communication skills, both oral and written, are essential. Students will develop research skills, writing skills, individual oral presentation techniques, and standardized test-taking knowledge and strategies. Preparation for standardized tests such as FCAT, PSAT, and SAT are an integral part of this course. Students will participate in progress monitoring. Intrinsic motivation to do well is a necessary component for success. Students enrolled in English Honors II will be introduced to the concepts related to Advanced Placement test success as well as success in Dual Credit/Dual Enrollment courses.

Students who plan to take AP English Language in their junior year should take this course.

1001370 **ENGLISH III** **Grade 11** **1 credit**
Prerequisite: *Successful completion of English II*

The content will include, but will not be limited to, frequent practice in writing multi-paragraph papers of various modes, with particular attention given to the writing of analytical and documented papers. Relative to these writing assignments, reference and paraphrasing skills will be stressed. Listening, speaking, and writing assignments will be related, when appropriate, to the study of American literature. Literature study will include the analysis of various examples of American literary works in various genres. Vocabulary study will focus upon critical reading/writing skills and other patterns commonly found on standardized tests such as SAT and ACT. Students will review the vital communication skills necessary for public speaking. Students may participate in progress monitoring.

1001380 **ENGLISH HONORS III** **Grade 11** **1 credit**
Prerequisite: *See Honors Criteria*

The content will include, but will not be limited to, rigorous and relevant instruction with frequent practice in writing multi-paragraph essays in a variety of modes, including analytical and documented papers. Literature study will include the written and oral analysis of American literary works representing the ethnic and cultural diversity of the American experience. The study of literature will include analysis of American dialects as reflected in the literature. Reference skills and methods of summarizing information will be taught in relation to the production of documented papers. Formal and informal oral communication activities are provided. Students will review the vital communication skills necessary for public speaking. Preparation for the SAT and ACT is emphasized.

1001400 **ENGLISH IV** **Grade 12** **1 credit**
Prerequisite: *Successful completion of English III (Students enrolled in this course are blocked with Intensive Reading/Intensive Language Arts)*

All PCHS senior English students will study the five strands of learning (reading, writing, listening-viewing-speaking, language and literature) from the Florida Sunshine Standards. All students will study British literature. Writing will include critical analysis of literature, as well as practice in business-related applications. An MLA Documented Research Paper will be completed as a vital component of the Senior Project. Preparation for the SAT and ACT is emphasized.

1001405 **ENGLISH IV: FLORIDA COLLEGE PREP** **Grade 12** **1 credit**
Prerequisite: *Successful completion of English III. Targeted students include but are not limited to Level 3-5 students who have not yet earned college readiness status in English/Reading on the ACT, SAT, CPT and/or PERT.*

Students will incorporate reading and analysis of Informational (non-fiction) and Literary selections to support the development of critical reading skills and writing skills necessary for success in college courses. An MLA Documented Research Paper will be completed. Students who pass this course and the exit exam with a "C" or better can enroll in ENC 1101 Freshman Composition upon completion/graduation.

1002300, 1002310, 1002320, 1002520 **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)**
Grades 9 - 12 **1 - 4 credits**

The Charlotte County Public School System provides special classes for:

- a. Individuals who were not born in the United States and whose native language other than English.
- b. Individuals who come from home environments where a language other than English is spoken in the home.
- c. Individuals who are American Indian or Alaskan natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency.
- d. Individuals who, by reason thereof, have sufficient difficulty speaking, reading, writing or listening to the English language.

This program is designed to assist students whose English language proficiency and/or academic performance is limited. It addresses the academic, linguistic, and cultural needs of the student. The primary objective of the program is to develop the student's English skills in listening, speaking, reading, writing and content area comprehension.

Based on the responses marked on the Home Language Survey, the following criteria is used to further assess your child's eligibility for ESOL services:

- a. Screening for aural/oral proficiency.
- b. Further review of your child's records.
- c. Recommendations from the professional staff.

1002380 DEVELOPMENTAL LANGUAGE Grades 9-12 1 credit

These ESOL courses are electives for those students who need more intensive assistance with improving listening comprehension and pronunciation of the English language.

The LEP students will use the reading process effectively. The learner will select and use pre-reading strategies, strategies to understand word and text, to make inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations and poetry. The learner will be able to apply a variety of response strategies including reading, note-taking, summarizing, outlining, writing a formal report and relating what is read to his or her own experiences and feelings.

The learner will demonstrate vocabulary for interpersonal, academics, and workplace situations including figurative, idiomatic, and technical meanings. The learner will determine the main idea and identify relevant details the author's purpose and point of view and their effects on the text. The learner will locate, gather, analyze and evaluate written information for a variety of purposes, including research projects, real-world tasks and self-improvement. The learner will produce final documents that have been edited for correct spelling, punctuation, capitalization, formation, grammatical agreement and formatting.

1006300 JOURNALISM I Grades 9 - 11 1 credit

This course will provide instruction in recognizing and writing for journalistic media and in developing editorials, sports articles, and feature stories. This yearlong course will divide its time between preparation for advanced courses in TV Production, Yearbook, Newspaper, and Creative Writing.

1006310 JOURNALISM II
1006320 JOURNALISM III
1006330 JOURNALISM IV ("Buzz" Page)
Prerequisite:: Journalism I **Grades 10 - 12 1 credit each**

These courses provide the training necessary for successful news-gathering for journalistic media. Students will receive frequent practice in gathering information and in writing news, sports, feature and editorial stories which will appear weekly in the Charlotte Sun Pirate Page.

1006310 JOURNALISM II
1006320 JOURNALISM III
1006330 JOURNALISM IV (Yearbook) **Grades 10 - 12 1 credit each**
Prerequisite: Successful completion of Journalism I. Grade of "C" or better in English. Yearbook instructor approval required before registration.

This course involves the planning and production of our high school yearbook. Students will learn skills for gathering information, writing captions and body copy, planning and creating layouts, and developing feature articles and advertisements. In addition, students learn to run a small business, becoming responsible for the day-to-day operation and

financial management of the publication. Students will be required to solicit ads for this publication. These ads are directly tied to the students' first semester grades.

1009320/ **CREATIVE WRITING I/**
1009330 **CREATIVE WRITING II** **Grades 9-12** **.5 credit each**

"A writer who waits for ideal conditions under which to write will die without putting a word on paper", E.B. White. The Creative Writing class tries to establish a positive culture with which students are encouraged to explore their unique writing style. The class is a combination of structured and unstructured time – the atmosphere is relaxed and positive feedback between students is encouraged. In this portfolio based class, you will be expected to keep a writing journal as well as produce several publishable pieces. This class is open to any grade and writing ability.

1009331 **CREATIVE WRITING III** **Grades 10-12** **1 credit**
Prerequisite: Successful completion of Creative Writing I and II.

The purpose of the course is to develop writing and language skills needed for individual expression in traditional poetic forms. The content should include, but not be limited to, the following: reading, analyzing and writing Blues, Ballad, Asian, Italian, French forms and traditional forms; technical aspects of entering contests and publishing student work in a literary publication; technical aspects of entering and performing in a public reading.

ENC 1101 **DUAL ENROLLMENT COMPOSITION I** **Grade 12 (1st semester)** **1 credit**
Prerequisite: Qualifying ACT/SAT/CPT/PERT scores in English (SAT: 440; ACT: 18/R & 17/E; CPT: 83/R & 83/S – PERT 104/R & 99/W) and qualifying 3.0 GPA, paired with ENC 1102. A grade below "C" will not receive college credit. See Honors Criteria for additional information.

A course in essay writing, incorporating some review of basic grammar, helping the student to develop skill in paragraph construction, and concentrating on methods of presentation. The course includes practice in critical reading an analysis of texts as well as an introduction to research and the proper documentation of sources. This course requires a minimum of 6,000 words of writing and a minimum grade of C.

ENC 1102 **DUAL ENROLLMENT COMPOSITION II** **Grade 12 (2nd semester)** **1 credit**
Prerequisite: Qualifying ACT/SAT/CPT/PERT scores in English (SAT: 440; ACT: 18/R & 17/E; CPT: 83/R & 83/S – PERT 104/R & 99/W) and qualifying 3.0 GPA, paired with ENC 1101. See Honors Criteria for additional information.

Advanced instruction in expository and other modes of prose writing, including the preparation and writing of a full-length research paper are staples of this course. Concentration according to section on rhetoric and the essay, writing about literature, technical writing, or creative writing; students may choose special interest. If completed with a grade of C or better, ENC 1102 partially fulfills the 6 credit English Composition requirement for the AA degree. This course requires a minimum of 6,000 words of writing.

1001420 **ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION** **Grade 11**
Prerequisite: See Honors Criteria **1 credit**

The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and to become skilled writers who can compose for a variety of purposes. By their writing and reading in this course, students should become aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effective writing. Rhetoric acquisition is a staple of this course. Essential explicit instruction for the AP English Literature and Composition examination drives this course. College credit is available for all students in this course. All students are expected to sit for and pass the global AP exam in May. All students are expected to sit for the SAT in April or May. More information about the AP program can be found at www.collegeboard.com/ap.

1001430

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION Grade 12

Prerequisite: See Honors Criteria

1 credit

The AP English Literature and Composition course is designed to engage students in the close reading and critical analysis of literature. Through the analytical reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and global awareness themes, and other essential elements as figurative language, imagery, symbolism, and tone. All students are expected to sit for and pass the global AP Literature and Composition exam in May. More information about the AP program can be found at www.collegeboard.com/ap.