

## *Honors Program Academic Expectations:*

PCHS defines the term "Honors" as Honors (which includes the 9<sup>th</sup>/10<sup>th</sup> grade level Pre-Advanced Placement Program) , Advanced Placement, Dual Credit, and Dual Enrollment courses. Please refer to specific criteria for all courses providing weighted credit.

- Un-weighted overall GPA of 3.0 or better
- Required entrance scores for Dual Credit courses in ACT, SAT, or CPT/PERT
- A grade of "B" or higher in the prerequisite course
- FCAT Score in the course content of at least a Level 4 (Level 3 will be considered if all other criteria is met)
- Grades of "C" or higher in all other core classes
- Successful completion of all applicable End of Course exams (EOCs)
- Teacher recommendation
- Signed parent/student contract

Students not meeting the above requirements may appeal to the program planner of the specific content area, the guidance counselor, and/or the principal.

**Students wishing to register for Honors, Pre-AP, AP, Dual Credit, and Dual Enrollment courses for the first time must complete and submit the appropriate application form(s). Refer to Appendix III at the end of this Career Planning Guide for a sample of such form(s). Students are to retrieve forms from teachers and/or guidance counselors and re-submit at time of registration.**

### Appeal Process:

- Student will write a letter addressed to the program planner and the principal requesting placement in an honors course outlining reasons for consideration.
- Student will supply work samples/portfolio and attach these documents to letter.
- Student and parent will participate in a conference scheduled with the Assistant Principal for Curriculum, Guidance Counselor, teacher of record for the honors' course, and/or present teacher to review above information and make a course determination.

### Requirements for students wishing to maintain enrollment in an honors course are as follows:

- Students must maintain a "C" average in each honors course.
- At the end of the first quarter, if the student's grade is below a "C," the student will be placed on academic probation for that honors course for the next marking period. Student, parent, Guidance Counselor, and/or teacher may call a conference at this time to determine an intervention/monitoring plan during academic probation.
- If placed on probation, the student must raise the grade to at least a "C" by the end of the probationary quarter to remain in the class. If a grade of "C" is not attained, the guidance department will initiate a schedule change and the student will be removed from the honors course.